

# WP4 WIDESPREAD WELCOMING Cross-border REPORT on Participatory Planning Processes (PPP)

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Guidelines

10. 2020

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### Cross-border REPORT on Participatory Planning Processes -

[The Report should be compiled by the facilitators who have worked on the territory.]

<b>Description of the activity</b>			
<b>1. Access to territory</b>	Describe the process of access/entry in the territory: institutional contacts that supported the process, difficulties ... (max 200 words)		
<b>2. Contacts with locals</b>	Please describe how the contacts with locals have been established and the difficulties (or, at the opposite, ease) met during the process (max 200 words).		
<b>3. Role of the public organization</b>	Degree of interest in the activities and level of support		
<b>4. Interviewees (general information)</b>	<b>Number of interviewees</b>	<b>Place</b>	<b>Other info</b>

### THE INTERVIEWEES

(a brief table for each person interviewed; in case of interviews made to more than one person or mini FG the interviewer should evaluate if filling in a unique table or duplicate it)

<b>1. Name (evaluate the opportunity of asking the name, in case use a pseudonym)</b>			
<b>2. Age (or age class)</b>	1. 15-25 years old 2. 26-40 years old 3. 41-55 years old		4. 56-70 years old 5. 71-85 years old
<b>3. Gender</b>			
<b>4. Working activity, if known. In case of a retired person, the work when he/she was active</b>			
<b>5. Brief life history of the interviewee (or the interviewees)</b>			
<b>6. Contact with the interviewee</b>	Please describe how the contact with the interviewee has been established and the difficulties met, if any (max 200 words). Please add some information about the place where the interview has been made. Which degree of interest has been shown, on a scale between 1 to 10. Add some comments, if it is the case.		

<p><b>7. In case of Focus Group, please give some information about the meeting</b></p>	<p>Where did the meeting take place? How was the exchange among the participants (lively and animated or tiresome?) There were some dominant individuals in the conversation?</p>	
<p><b>8. How did the interviewee contribute to the collection of information? A narrative, images and photographs, visit on the place, invitations to a site, invitations at home ...</b></p>		
<p><b>9. Relationship with the facilitator</b></p>	<p>Degree of formality in the relationship (from 1 to 10, whereas 1 is totally informal and 10 very formal) _____ Which kind of conversation took place? Free and colloquial or more similar to a “lesson”? Please describe...  Impressions of the interviewer</p>	
<p><b>10. Feeling of belonging to the place and the community</b></p>	<p><b>Place attachment</b></p>	<p>Describe to what elements of the place the interviewees feel more attached (landscapes, cultural elements, traditions, objects, rites, feasts, characteristics, crafts, food, agricultural products, other...)</p>
	<p><b>Belonging to the community</b></p>	<p>Relationship with the neighbourhood, support in case of need, trust in the fellow countryman, trust in the local institutions, sense of responsibility, commitment in the community</p>
<p><b>11. Identity issues: which of the previous elements has been considered more relevant?</b></p>		
<p><b>12. Experiences of participation and volunteering</b></p>	<p><b>Social</b></p>	
	<p><b>Political</b></p>	
	<p><b>Cultural</b></p>	
	<p><b>Sport</b></p>	

The Point(s) of Interest identified by the interviewee	Name	Motivation (briefly)
1.		
2.		
3.		
4.		
5.		