

D4.3.1 LOCAL PRESENTATIONS/EDUCATION ACTIVITIES

Project Acronym: TAKE IT SLOW
Project ID Number: 10255547
Project Title: Smart and Slow Tourism Supporting Adriatic Heritage for Tomorrow
Priority Axis: 3 Environment and cultural heritage
Specific objective: 3.1 Make natural and cultural heritage a leverage for sustainable and more balanced territorial development
Work Package Number: 4
Work Package Title: SMART STRATEGIC FRAMEWORK FOR INNOVATIVE ADRIATIC TOURISM DESTINATION, PRODUCTS & SERVICES
Activity Number: 4.3
Activity Title: Presentation and education of CB strategic framework, action plan & guidelines
Partner in Charge: PP9
Partners involved: PP9
Status: Final

LOCAL PRESENTATIONS/EDUCATION ACTIVITIES

PP9 ABR REG has organized a specific initiative to implement this activity and achieve the deliverable.

2 schools have been directly involved into this activity, the ITIS “Tito Acerbo” of Pescara and IPSIAS Di Marzo-Michetti of Pescara.

The school ITIS “Tito Acerbo” of Pescara was engaged into a project of “Open Coesione” with the objective of realize a civic monitoring of the TAKE IT SLOW project. ABR REG Team held with the pupils of the school a first Local presentation of the project activities the 15th of March in the venue of IT IS Tito Acerbo.

During the meeting different information has been spread with the pupils:

- What’s consist of the European Territorial Cooperation;
- The TAKE IT SLOW partnership and activities;
- Which are the objectives and target of TAKE IT SLOW project;
- The activities scheduled and realized in Abruzzo Region territory.

A second local presentation meeting has been realized with the 2 schools, the May 24th in the Venue of Aurum Palace in Pescara.

During the meeting for the pupils has been possible to visit the different rooms linked with the European Union history present in the Aurum Palace, and after that, going deeper into the TAKE IT SLOW project Activities, objectives, and results.

I Local Presentation event:





II Local Presentation event





