

Cross border awareness day for children

01/03/2019

Guidelines for simultaneous events

Index

Intro	p.2
Suggested Agenda	p.3
Activity 1 – Observing	p.4
Activity 2 – Learning by doing	p.5
Activity 3 – Sharing	p.6
Social Media Guidelines	p.7
Material	p.8

INTRO

"Cross-border awareness day for children" is an educational cross border event, whose purpose is to rise awareness of children by improving their knowledge on how to cooperate and have proper behaviour in case of forest fire and earthquake hazardous situations.

PP4, in close cooperation with PP1, is sharing a suggested agenda and related informative material, with a systematic description of the events to carry out.

The working day will end with a skype video call where schools from the partner territories will meet on-line and will share their activity results.

The "awareness day" will be organised into three main stages:

1. Observing: listening/watching the proper behavior to adopt in case of risks;
2. Learning by doing: team games;
3. Sharing: connecting with cross-border schools.

SUGGESTED AGENDA

9:30 / 10:30 - OBSERVING: Exhibition of emergency services units OR cartoons screening

10:30 / 10:45 - Snack Time

10:45 / 12:00 - LEARNING BY DOING: team games

12:00 / 12:45 - SHARING: Skype video call

12:45 Return to school

13:00 Lunch with volunteers

Activity 1 OBSERVING – Exhibition of emergency services OR cartoon screening

9:30 / 10:30

DESCRIPTION

Exhibition of civil protection/firefighters is addressed to children in order to improve their knowledge and functions and how to cooperate in case of hazardous situations, providing correct information on proper behaviour in case of fire and earthquake and training them how to face the emergency outbreaks.

PROPOSAL – Exhibition or Cartoons screening

Exhibition of civil protection/ firefighters with equipment and dogs

OR

screening of cartoons: "The Three Little Pigs" (or others)

The story carries out the message that prevention is the most important factor to control the risks: building your home properly and using appropriate materials is the first step to protect yourself from the "breaths of the wolf" that can symbolically represent an earthquake or a sudden fire.

LINKS

IT Version

<https://www.youtube.com/watch?v=5ZX2ZvOa9kw>

EN Version

<https://www.youtube.com/watch?v=Olo923T2HQ4>

Other Options

[http://www.civilino.it/ Italian cartoons made by Umbria Region on seismic risk and forest fire hazards](http://www.civilino.it/)

Activity 2 - LEARNING BY DOING: team games

10:45 / 12:00

DESCRIPTION

Team games can help students to learn notions about natural phenomena, risk prevention and behavioural standards. The methodology used is "learning by doing".

The games, to be fully effective, will have to be done by dividing the students into groups that can also rotate in carrying out different activities. The activities can be done indoor or outdoor depending on the logistical needs and weather conditions.

PROPOSAL n. 1 - PUZZLE

By assembling pieces of an image, the students rediscover a situation that helps them to keep in mind correct behaviours in the event of an earthquake or fire.

LINK

<https://www.istockphoto.com/it/vettoriale/two-little-asian-boys-playing-with-matches-vector-isolated-illustration-gm1127737684-297335035>

<https://www.istockphoto.com/it/vettoriale/terremoto-come-proteggere-s%C3%A9-stessi-gm505553033-45012438>

It is easy to find online a provider that can print an image on a puzzle.

PROPOSAL N. 2 - LOGIC AND MEMORY GAMES

Logic games, word games and drawings allow students to become aware of concepts, behaviors, situations and vocabulary regarding the seismic risk, fire risk and compliance rules to be kept in case of disasters.

LINK

https://www.unisdr.org/files/2114_VL108012.pdf

PROPOSAL N. 3 - INTERACTIVE GAMES

Interactive online games that allow students to simulate a risk situation in which they must make choices, such as preparing an emergency kit.

LINK

<https://www.ready.gov/kids/games/data/bak-english/index.html>

Activity 3 - SHARING: PARTNERS SKYPE CALL

12:00 / 12:45

DESCRIPTION

Time for sharing the activities carried out in the morning. All partners will connect via Skype for a group video call. The LP, at 11:45, will add the other partners to the video call. Each partner will show to the others the produced results (puzzle, games, cartoons, material from exhibition etc) and 1 student representative will explain, with the help of one interpreter, what they learned from the experience.

SOCIAL MEDIA GUIDELINES

1. Facebook Readiness fanpage administrators will create a public page of the event "Cross-border day for children"
2. The agenda will be published on the event page dashboard
3. The partners, from their personal or institutional accounts, will be able to participate in the following ways:
 - post thoughts and impressions with hashtag *#readinessFORchildren* shared on the event page dashboard
 - post live videos on the page dashboard
 - upload pics of the activities carried out with hashtag *#readinessFORchildren* on the page dashboard

INFORMATIVE MATERIALS

- Edurisk by INGV and GIUNTI EDITORE

Earthquakes how and why

<https://www.edurisk.it/edition/earthquakes-how-and-why/>

What if there's an earthquake – Teacher's guide

<https://www.edurisk.it/edition/what-if-theres-an-earthquake-teachers-guide/>

- Io non rischio by ITALIAN CIVIL PROTECTION DEPARTMENT

Earthquake Informative materials

<http://iononrischio.protezionecivile.it/en/earthquake/informative-materials/>

- The Civil Protection for Families by ITALIAN CIVIL PROTECTION DEPARTMENT

The Civil Protection for Families Handbook

http://www.protezionecivile.gov.it/resources/cms/documents/Vademecum_ing.pdf

- Publications by Ready.gov Kids by FEMA

<https://www.ready.gov/publications>

- Risk land by UNISDR

Educational Kit

<https://www.unisdr.org/we/inform/publications/2114>