

## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: INDUSTRY AND CRAFTS SCHOOL ŠIBENIK

COUNTRY: CROATIA

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: POLO TP ECONOMIA DEL MARE  
(BEM + ENAIP FUG)

COUNTRY: ITALY - FRIULI VENEZIA GIULIA

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

1. After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, trasport and loglstsics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

Hig	Medium	Low
h		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### STUDENTS EXCHANGE PERIOD

2. How many students is the other school able to send?

\_\_\_\_\_

3. How many students would the other school be able to receive/host?

2

4. How would the ideal organisation of the 45-day exchange period be for the **other school**, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days CZECHIA

The exchange should be split in 2 periods (In such case what should be the duration of the two different periods?) 15 + 30 days ITALY

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): February - March - April

- indicate months for receiving/hosting students: April and June

d) What would be the best balance/mix for the 45 day exchange period for the **other school**?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

e) Does the **other school** have own accommodation facilities, e.g. dormitories?

YES  NO

f) Where will the students be accommodated during the exchange?

Foresteria collegio Monte Aristo (Dinamo)

Student dormitory or youth hostel

g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

Gym, cultural activities, Trieste and  
Aquila

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

Yes - under discussion

i) Are there any other info/ remarks from the other school?

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: \_\_\_\_\_

How many days can she/he participate in the study visit? 2

What period/week would be most suitable for a study visit: November

Are there any particular organisational aspects to keep in mind with regards to the other school?

Yes

Any other remarks:



## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: POLO TP ECONOMIA DEL MARE  
(DEM + ENAID FUG)

COUNTRY: ITALY (FVG)

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: INDUSTRIAL CRAFT  
SCHOOL SPENIK

COUNTRY: CROATIA

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

1. After a short discussion with the **other school**, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, trasport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

High	Medium	Low
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### STUDENTS EXCHANGE PERIOD

2. How many students **the other school** able to send?  
2

3. How many students would **the other school** be able to receive/host?  
3

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments *with a week in common (CROATIA)*

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days *CROATIA*

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) *15 + 30 days (CROATIA)*

c) When should the exchange take place?

- indicate months for sending students (e.g. In the second part of February and first part of March): *first half of April + June*

- indicate months for receiving/hosting students: *March*

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

*15 + 30*

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

f) Where will the students be accommodated during the exchange?

*Arnesten's College, Novak Umito (Drimo) in CROATIA*  
*Student dormitory or youth hostel*

- g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

Gym ; can be arrange  
visits to cultural <sup>market</sup> parks

- h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

yes (under discussion)

- i) Are there any other info/ remarks from the other school?

possibility to work with the  
logistic sector in order to find  
the companies

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: \_\_\_\_\_

How many days can she/he participate in the study visit? \_\_\_\_\_

What period/week would be most suitable for a study visit: \_\_\_\_\_

Are there any particular organisational aspects to keep in mind with regards to the other school?

no

Any other remarks:

no



**Interreg**  
Italy - Croatia  
BLUE KEP



## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: TECHNICAL SCHOOL PULA

COUNTRY: CROATIA

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: ISIS A MAUGNANI

COUNTRY: ITALY

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

1. After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, trasport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

High	Medium	Low
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### STUDENTS EXCHANGE PERIOD

2. How many students is the other school able to send?  
3
3. How many students would the other school be able to receive/host?  
3

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days (THE 206th OF STENA, IS 1004)

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) 22 + 23 (203A, 2004, 2004)

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): 13 - 14.4. (TECHNICAL SCHOOL, PAA)

- indicate months for receiving/hosting students: 13 - 22.2 AND 15.3 - 5.4 (203A, 2004, 2004)

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

22 DAYS OF CLASS ROOM AND 23 DAYS OF

COMPANY TRAINING

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

f) Where will the students be accommodated during the exchange?

TO BE DETERMINED

g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

YES, ALL ABOVE MENTIONED.

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

VASHA FINANCIERI (ITALY ETC)  
MECCANICA UBI

i) Are there any other info/ remarks from the other school?

/

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: /

How many days can she/he participate in the study visit? /

What period/week would be most suitable for a study visit: /

Are there any particular organisational aspects to keep in mind with regards to the other school?

/

Any other remarks:

/

# FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: ISIS MALIGNANI - UDINE

COUNTRY: ITALIA

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: TECHNICAL SCHOOL POLJ

COUNTRY: CROAZIA

## JOINT DEVELOPMENT OF COMMON TRAINING MODULES

- After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, trasport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

Hig	Medium	Low
h		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## STUDENTS EXCHANGE PERIOD

- How many students from the other school able to send?  
3
- How many students would the other school be able to receive/host?  
3

4. How would the ideal organisation of the 45-day exchange period be for the **other school**, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) ONLY FOR THE ITALIAN SCHOOL

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): ~~February~~ MARCH 1-22 AND MARCH 23-JUNE 6

- indicate months for receiving/hosting students: MARCH 1 - APRIL 14

d) What would be the best balance/mix for the 45 day exchange period for the **other school**?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

classroom ~ 23 days

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

e) Does the **other school** have own accommodation facilities, e.g. dormitories?

YES

NO

f) Where will the students be accommodated during the exchange?

N/A

g) Are there other services that the **other school** can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

N/A

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

MECHANICS

i) Are there any other info/ remarks from the other school?

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the **other school** already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: \_\_\_\_\_

How many days can she/he participate in the study visit? \_\_\_\_\_

What period/week would be most suitable for a study visit: \_\_\_\_\_

Are there any particular organisational aspects to keep in mind with regards to the other school?

Any other remarks:

# FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: ISS Navigazione - Genova

COUNTRY: ITALY

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: PUTINAC Technical School Sibenik

COUNTRY: CROATIA

## JOINT DEVELOPMENT OF COMMON TRAINING MODULES

1. After a short discussion with the **other school**, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, transport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

Hig	Medium	Low
h		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

## STUDENTS EXCHANGE PERIOD

2. How many students is the other school able to send?  
 \_\_\_\_\_

3. How many students would the other school be able to receive/host?  
 \_\_\_\_\_

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) 30 + 15

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): MARCH (10) - APRIL (30)

- indicate months for receiving/hosting students: June

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

15 + 30

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

f) Where will the students be accommodated during the exchange?

Home of parents

g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

YES

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? If yes take note of some useful info or details

YES

TOYOTA - CLEAN - MITSUBISHI PATROL

i) Are there any other info/ remarks from the other school?

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: \_\_\_\_\_

How many days can she/he participate in the study visit? 3/4

What period/week would be most suitable for a study visit: 12/10/18 - 13/10/18

Are there any particular organisational aspects to keep in mind with regards to the other school?

\_\_\_\_\_  
\_\_\_\_\_

Any other remarks:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Interreg**  
Italy - Croatia  
BLUE KEP



## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: TRAFFIC TECHNICAL SCHOOL ŠIBENIK

COUNTRY: CROATIA

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: 1315 NAUTICO GALVANI, TRIESTE

COUNTRY: ITALY

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

- After a short discussion with the **other school**, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, transport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

Hig  
h      Medium      Low  
           

### STUDENTS EXCHANGE PERIOD

2. How many students is the other school able to send?  
2

3. How many students would the other school be able to receive/host?  
3

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?  
 Same period     Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:  
 One whole period of 45 days

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) 30 + 15  
*(first in school)*

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): MARCH AT SCHOOL (45 DAYS)

- indicate months for receiving/hosting students: APRIL, MAY (30 DAYS)  
THE RATE

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

15 + 30

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES     NO

f) Where will the students be accommodated during the exchange?

\_\_\_\_\_

- g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

YES

- h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

YES ; NCP REPAIR SHIPYARD

PORT AUTHORITY / ADRIA LIBAR

- i) Are there any other info/ remarks from the other school?

NO

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: \_\_\_\_\_

How many days can she/he participate in the study visit? 3-5 days

What period/week would be most suitable for a study visit: one week in November

Are there any particular organisational aspects to keep in mind with regards to the other school?

NO

Any other remarks:

NO

## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: NAUTICAL HIGH SCHOOL SPLIT

COUNTRY: CROATIA

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: FELMO MONTANI, "VOLTERRA-ELI H" + ((CALVANI TRIESTE)) ANCONA

COUNTRY: ITALIA

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

1. After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, transport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

High	Medium	Low
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### STUDENTS EXCHANGE PERIOD

2. How many students is the other school able to send?

4 + 3 + 2

3. How many students would the other school be able to receive/host?

4 + 4

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) \_\_\_\_\_

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): 1ST MARCH - APRIL

- indicate months for receiving/hosting students: MARCH - APRIL

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

15 DAY CLASSROOM THEN COMBINATION OF 15 OF COMPANY + CLASSROOM

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

2 + 4

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

FEDMO HAS DORMITORY ACCOMMODATION NOT

f) Where will the students be accommodated during the exchange?

ITALIAN STUDENTS NEED TO FIND ACCORDING TO SUGGESTION FROM SPICIT

- g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

NEED TO CHECK

- h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

- i) Are there any other info/ remarks from the other school?

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher:

How many days can she/he participate in the study visit?

2-3

What period/week would be most suitable for a study visit:

NOVEMBER 2018

Are there any particular organisational aspects to keep in mind with regards to the other school?

Any other remarks:

## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: ISIS Nautica - Gela

COUNTRY: ITALY

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: Municipal High School Split

COUNTRY: CROATIA

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

- After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, transport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

Hig	Medium	Low
h		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### STUDENTS EXCHANGE PERIOD

- How many students is the other school able to send?  
0
- How many students would the other school be able to receive/host?  
2

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (In the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) \_\_\_\_\_

c) When should the exchange take place?

- indicate months for sending students (e.g. In the second part of February and first part of March): MARCH

- Indicate months for receiving /hosting students: \_\_\_\_\_

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

15 + 30

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):  
\_\_\_\_\_

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

f) Where will the students be accommodated during the exchange?

don't know

g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

YES

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

YES - several companies (FISH FARM)

i) Are there any other info/ remarks from the other school?

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: \_\_\_\_\_

How many days can she/he participate in the study visit?

3/5

What period/week would be most suitable for a study visit:

NOVEMBER

Are there any particular organisational aspects to keep in mind with regards to the other school?

Any other remarks:



4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) \_\_\_\_\_

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): SECOND HALF JAN - END FEB

- indicate months for receiving/hosting students: SECOND HALF JAN - END FEB

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

20 DAYS CLASS + 20 DAYS COMPANY +  
5 DAYS LABORATORY

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

f) Where will the students be accommodated during the exchange?

NOT DEFINED YET - IN ANY CASE NEAR THE SCHOOL

g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

possibility to JOIN THE LOCAL FOOTBALL TEAM; VISITS  
to museums, cinema, theater performances;  
visit to historical towns in the neighborhood

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

IMPOL, NCP (NAUTIC CENTRE)

i) Are there any other info/ remarks from the other school?

NO

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: DUNNIA ODAR; TOMISLAV PERAR;  
IVICA PAMUKOVIĆ

How many days can she/he participate in the study visit? 2 DAYS

What period/week would be most suitable for a study visit: 2nd half of november

Are there any particular organisational aspects to keep in mind with regards to the other school?

Any other remarks:

Lessons should be held in  
Italian

## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: Technical School Šibenik

COUNTRY: Croatia

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: Talini Mercantini

COUNTRY: Italy

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

- After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, transport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

High  Medium  Low

### STUDENTS EXCHANGE PERIOD

- How many students from the other school able to send?  
3
- How many students would the other school be able to receive/host?  
3

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments ~~it to be decided~~

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days  
 The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) \_\_\_\_\_

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): second half of January and February

- indicate months for receiving/hosting students: Jan/Feb

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

10 days of classroom and 35  
days of company training  
OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):  
\_\_\_\_\_

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES  NO

f) Where will the students be accommodated during the exchange?

hasn't been defined yet

g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

→ possibility to join a sports team at school  
gain experience, museum, etc.

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

GEM Electronics, APBIL Pumpa

i) Are there any other info/ remarks from the other school?

### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher:

Leona A. Viani, Prol  
not known

How many days can she/he participate in the study visit?

3-5 days

What period/week would be most suitable for a study visit:

in second half of November

Are there any particular organisational aspects to keep in mind with regards to the other school?

Any other remarks:

☺ ✓

## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: NAUTICAL HIGH SCHOOL SPLIT

COUNTRY: CROATIA

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: FEDERICO MORIMANI, "VOLTERRA-ELINA" (CIVILIAN TRIESTE) ANCONA

COUNTRY: ITALIA

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

1. After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, transport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

Hig h	Medium	Low
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### STUDENTS EXCHANGE PERIOD

2. How many students is the other school able to send?  
4 + 3 + 2

3. How many students would the other school be able to receive/host?  
4 + 4

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days

The exchange should be split in 2 periods (In such case what should be the duration of the two different periods?) \_\_\_\_\_

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): 1st MARCH - APRIL

- indicate months for receiving/hosting students: MARCH - APRIL

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

15 DAY CLASSROOM THEN COMBINATION

OF PRACTICE + CLASSROOM

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

2 + 4

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

FERRAO HAS DORMITORY

ARCONA NOT

f) Where will the students be accommodated during the exchange?

ITALIAN STUDENTS NEED TO FIND ACCORDING TO SUGGESTION FROM SPICIT

- g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

NEED TO CHECK

- h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

- i) Are there any other info/ remarks from the other school?

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: \_\_\_\_\_

How many days can she/he participate in the study visit? 2-3

What period/week would be most suitable for a study visit: NOVEMBER 2018

Are there any particular organisational aspects to keep in mind with regards to the other school?

Any other remarks:



## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: I.T.T. "Montani" - Fermo

COUNTRY: ITALY

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: NAUTICAL HIGH SCHOOL

COUNTRY: SPLIT - CROATIA

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

1. After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, transport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

Hig	Medium	Low
h		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### STUDENTS EXCHANGE PERIOD

2. How many students is the other school able to send?  
4 students

3. How many students would the other school be able to receive/host?  
4 students

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) \_\_\_\_\_

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): First part of March

- indicate months for receiving/hosting students: First part of March

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

15 days of classroom Training and 30 days of company training  
OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:  
what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):  
\_\_\_\_\_

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

f) Where will the students be accommodated during the exchange?

~~at the school~~ - hotel - apartments

g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

Swimming pool  
no - sightseeing -

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

training vessel "Regina del Mare"

i) Are there any other info/ remarks from the other school?

\_\_\_\_\_

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, indicate the Name of the teacher: Ante Muslim e Dario Kurtović

How many days can she/he participate in the study visit? 2/3

What period/week would be most suitable for a study visit: \_\_\_\_\_

Are there any particular organisational aspects to keep in mind with regards to the other school?

\_\_\_\_\_

Any other remarks:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: NAUTICAL HIGH SCHOOL SPLIT

COUNTRY: CROATIA

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: FLEMO MOLTANI, VOLTERRA-ELI H' (GALVANI TRIESTE) ANCONA

COUNTRY: ITALIA

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

- After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, transport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

Hig h	Medium	Low
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### STUDENTS EXCHANGE PERIOD

- How many students is the other school able to send?  
4 + 3 + 2
- How many students would the other school be able to receive/host?  
4 + 4

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period  Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) \_\_\_\_\_

c) When should the exchange take place?

- indicate months for sending students (e.g. In the second part of February and first part of March): 1st MARCH - APRIL

- indicate months for receiving /hosting students: MARCH - APRIL

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

15 DAY CLASSROOM THEN COMBINATION OF FIELD + CLASSROOM

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):

2 + 4

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

FERRMO HAS DORMITORY AREONA NOT

f) Where will the students be accommodated during the exchange?

ITALIAN STUDENTS NEED TO FIND ACCORDING TO SUGGESTION FROM SPICIT

g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

NEED TO CHECK

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? If yes take note of some useful info or details

i) Are there any other info/ remarks from the other school?

#### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

If yes, Indicate the Name of the teacher:

How many days can she/he participate in the study visit?

2-3

What period/week would be most suitable for a study visit:

NOVEMBER 2018

Are there any particular organisational aspects to keep in mind with regards to the other school?

Any other remarks:



## FOCUS TOPICS FOR THE SPEED MEETING

The aim of this form is to guide the discussion between the two schools during the speed meetings in order to identify best matching between schools. The outcomes/indications will also help us to create a common framework and a best approach for the organisation and development of the training modules.

NAME OF MY SCHOOL: ISS VOLTERRA

COUNTRY: ITALY

NAME OF THE OTHER SCHOOL AT THE SPEED MEETING: NAUTICAL HIGH SCHOOL

COUNTRY: SLOVENIA - CROATIA

### JOINT DEVELOPMENT OF COMMON TRAINING MODULES

1. After a short discussion with the other school, what is the degree of compatibility between the two school programmes (with regards to the specialisation programmes/courses involved in the exchange: vessels command and management; construction and Maintenance of vessels, transport and logistics). In particular please take in consideration the common educational training module of 5-10 hours to be jointly developed and tested by the paired schools in view of being, at a later stage, included in the educational offer of the schools.

Hig	Medium	Low
h		
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

### STUDENTS EXCHANGE PERIOD

2. How many students is the other school able to send?  
4

3. How many students would the other school be able to receive/host?  
3

4. How would the ideal organisation of the 45-day exchange period be for the other school, i.e.:

a) Should the exchanges take place simultaneously (in the same period) in both directions (sending students/receiving students) or in different moments?

Same period     Different moments

b) Should the exchange period be carried out consecutively (without any interruptions) or should the overall duration (45 days) be split in 2 periods:

One whole period of 45 days

The exchange should be split in 2 periods (in such case what should be the duration of the two different periods?) \_\_\_\_\_

c) When should the exchange take place?

- indicate months for sending students (e.g. in the second part of February and first part of March): \_\_\_\_\_

- indicate months for receiving/hosting students: first part of March

d) What would be the best balance/mix for the 45 day exchange period for the other school?

-  First a period of classroom training and then a period of company training  
OR

-  First a period of company training and then a period of class room training

- Indicate what could be the appropriate number of days in class room and number of days in company (e.g. 15 days of class room training and 30 days of company training)

15 days of class room training and 30  
days of company training

OR

-  Class room and training activities should run in parallel during the training period (e.g. in the morning class room activities and in the afternoon company activities). In such case:

what do you think would be the optimal number of hours per day of class room training and optimal number of hours per day of company training (e.g. 2 hours per day of class room training and 4 hours per day of company training):  
\_\_\_\_\_

e) Does the other school have own accommodation facilities, e.g. dormitories?

YES

NO

f) Where will the students be accommodated during the exchange?

at home or in families or  
hostels

g) Are there other services that the other school can offer as a hosting school ,e.g. sport/cultural/extracurricular activities?

yes

h) Does the other school (as a potential hosting school) already have some companies in mind that could be suitable for my students? if yes take note of some useful info or details

yes

i) Are there any other info/ remarks from the other school?

### STUDY VISITS FOR TEACHERS

(the study visits are foreseen to take place during the month of October and November 2018)

Has the other school already in mind the teacher who will participate in the study visit?

YES  NO

if yes, indicate the Name of the teacher: Ante Mucelin & Dario Korkic

How many days can she/he participate in the study visit? 2/3

What period/week would be most suitable for a study visit: \_\_\_\_\_

Are there any particular organisational aspects to keep in mind with regards to the other school?

Any other remarks: